







CREATION THEMED PROGRAMME



AIM

Take a trip to the very first days of Earth, as we look at the story of creation and how God shaped the world we live in today. Learn about the seven days of creation, what was made on each day and how God saved his best work until last – us!

ACTIVITIES

-  In the Beginning
-  Creation Globe
-  The Edible Creation Treasure Hunt
-  The Creation Days Game
-  God's Creation Team
-  The Creation Song

CREATION

» INTRODUCTION

Creation is the story of how the universe, our planet and ourselves come into being.

It is the very first story in the Bible and can be found in Genesis. It starts with God making light and dark on day 1 and concludes with him making humans on day 6, before he takes a rest on day 7.

Along the way everything else we know of life was created too, including the sky, land, animals, birds and more.

? DID YOU KNOW?

- Before creation the Earth was formless and dark (Genesis 1:2).
- God made humans in his image.
- When humans were created, he gave them the responsibility of looking after the planet and the animals.
- When God made Adam he 'breathed life' into him.
- God knew that Adam would be lonely on his own, so he made Eve from one of his ribs.

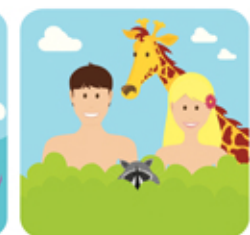


GET INTO THE BIBLE: MY BIBLE ADVENTURE IN THE BEGINNING

Learn about the story of creation and how God made our world and everything in it.

- 1 Start by asking the children what they already know about creation? Can anyone tell you what was created on each of the days? Let the group share as much as they can remember.
- 2 Share the story of creation with the group. This could be by using a children's Bible, a story book or a YouTube video. A video you could use is '**Creation (Genesis 1-2)**' by Saddleback Kids (<https://youtu.be/teu7BCZTgDs>).
- 3 After the story / video, have a conversation with the children about creation using some of the questions below. These questions should hopefully get children thinking about how special the story of creation is and their place within it.
 - What animal do you think is God's best creation?
 - What do you think God did on his rest day to relax?
 - God called the first people 'Adam & Eve'. What names would you have given the first people if you were in charge of naming them?
 - God told Adam & Eve that people were to look after his creation on Earth. What ways do you think we can do that?
 - Do you think God was proud of his work and happy with how he did? What score would he have given himself out of 10?

 **"God saw all that he had made, and it was very good indeed." Genesis 1:31**




GET CREATIVE

30 MINUTES

PREPARATION NEEDED

GET CREATIVE: ARTY & CRAFTY CREATION GLOBE

- 1  Print the Days of Creation template. This consists of eight discs that need to be coloured in before creating a sphere from the discs.
- 2 Each child will need a copy of all eight discs, which they should colour in.
- 3 Cut the discs out. This could be done by a leader before the activity.
- 4 Fold each disc in half lengthways, folding the images in on themselves.
- 5 Starting with the title circle, add glue to the backside of that disc and stick the right-hand side of the title card to the left-hand side of day 1.
- 6 Repeat this process by sticking the right-hand side of day 1 to the left-hand side of day 2.
- 7 Continue doing this until all the discs are glued together, creating a sphere, with all the colouring facing outwards.
- 8 Finally, you could piece a hole in the top of the sphere and tie some string to it, so the creation globe can be hung up.



What you'll need:

- Days of Creation Template
- Colouring Pencils
- Scissors
- Glue
- String

GET ACTIVE

15 MINUTES

PREPARATION NEEDED

GET ACTIVE: PLAYING GAMES THE EDIBLE CREATION TREASURE HUNT

Turn the story of creation into a treasure hunt, where the items to find are all snacks to be eaten, that also help to tell the story of the seven days of creation.

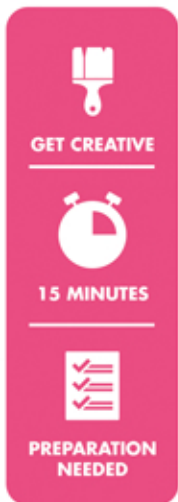
- 1 Before the activity, place each of the snacks below in seven sandwich bags and hide those bags around your meeting space. You may want to cut the snacks into small bitesize pieces beforehand.
- 2 Explain to the group that hidden around the room are seven bags filled with snacks, each one representing the seven days of creation.
- 3 As a group, find each edible day of creation one bag at a time. Once the bag has been found, look inside and then relate that snack to the story of creation.
- 4 Pass around the snack (each child only needs a small amount, as there are seven in total). Whilst children are enjoying the treat, talk about that item of creation and the incredible job God did at making our world so beautiful. You could also say a small prayer after each snack to thank God for that part of his creation.
 - **Day 1** = Bag of white and milk chocolate (represent light and dark)
 - **Day 2** = Marshmallow (to represent clouds)
 - **Day 3** = Grapes or fruit (to represent plants and trees and the fruit that grows from them)
 - **Day 4** = Magic Stars (to represent sun, moon and stars)
 - **Day 5** = Jelly Sharks / Jelly Turtles (to represent sea animals and birds)
 - **Day 6** = Jelly babies and/or Cadbury Animal Biscuits (to represent people and animals)
 - **Day 7** = KitKat (to represent God 'having a break' – KitKat's slogan)



GET ACTIVE: PLAYING GAMES

THE CREATION DAYS GAME

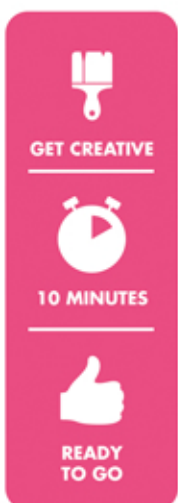
- 1 For this game you'll need a variety of creation items (i.e. sun, lion, hills, fish, Adam, day etc). We've produced 24 images for you to print and use, or you could create your own by writing on slips of paper.
- 2 On seven pieces of paper write 'Day 1' to 'Day 7'. Spread these out at one end of your room.
- 3 Sit the group at the other end of the room. You could split into two or more teams for this activity. If splitting into teams, each team should have a full set of the creation items.
- 4 Place some obstacles in the middle of the room that can be navigated as part of this game.
- 5 Explain to the children that one at a time they will need to pick up one of the items of creation, take it through the obstacle course and then place it next to the correct day label. For example, if they were taking an animal, this would need to be placed under day 6.
- 6 That child should then run back to their team and tag the next person to go. How quickly can they sort all the items of creation into the correct days? If completing this activity in two or more teams, which team can be the first to complete the game?



GET CREATIVE: ARTY & CRAFTY

GOD'S CREATION TEAM

- 1 Tell the group that God is on the lookout for some new recruits to join his 'creation team' and they are about to do some training for that job.
- 2 Give each child some playdough (or similar). Explain that you're going to name a category (i.e. animal, person, fish, stars etc) and everyone then has a couple of minutes to make that item of creation..
- 3 After the time is up, ask everyone to stop and let each child show off their creation.
- 4 Congratulate everyone for their creations and then call out a new category.
- 5 Continue the game for two or three rounds. You could award prizes for the best creation each time.



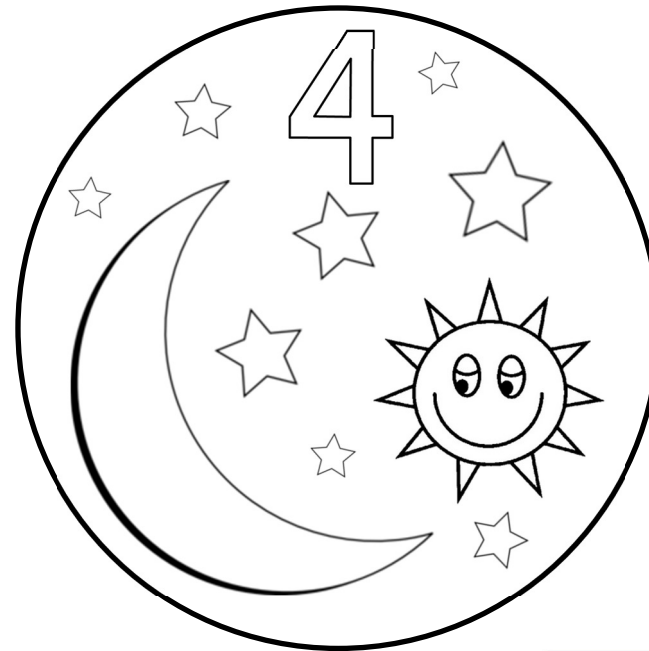
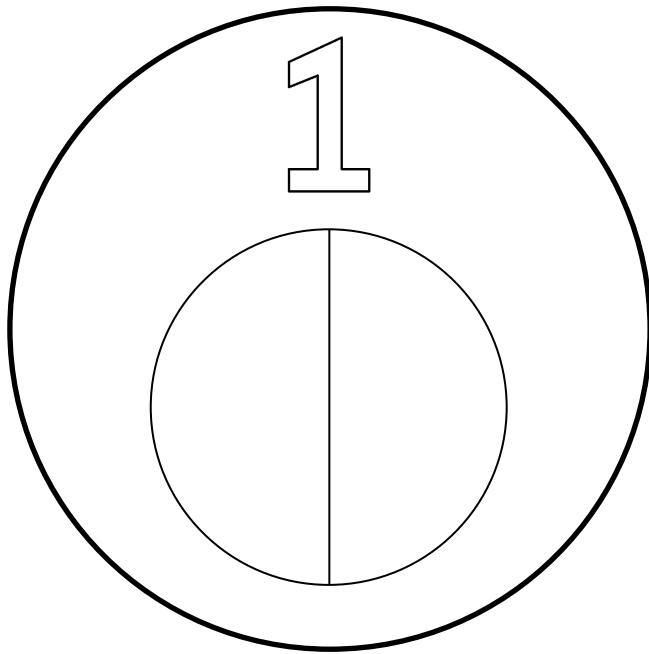
GET CREATIVE: SINGING, ACTING & DANCING

THE CREATION SONG

Sing and dance along to the 'Creation Song', as we remind ourselves of the seven days of creation.

- 1 For this activity you'll need access to '**The Creation Song**' on YouTube (https://youtu.be/3-9_I0eaGhs). Ideally a leader should watch this beforehand to try and learn the song and the actions a little bit before leading this activity with the group.
- 2 Play the video and challenge children to copy the actions as they go along, following the person on the screen. Leaders should stand somewhere visible and take part, so children can copy your actions too.
- 3 After watching the video once, recap the actions with the whole group to help them to remember them.
- 4 Now play the video again and get everyone dancing along. How many of the actions can they remember? The lyrics are on the screen too, so if some children and leaders wish to sing along as well, they can do.

Take it Further: Could the group learn the song and actions and perform it at a Church service or parents' night?





DAYS OF
CREATION

