



GET  
ADVENTUROUS



30 MINUTES



PREPARATION  
NEEDED

# COMMUNITY EXPLORERS



## AIM

Head out into your community with our special 'community explorer magnifying glass' and see what you can find in your local area. What community assets will you discover?

## WHAT YOU'LL NEED

- > Community Explorer Magnifying Glass Template
- > Card
- > Scissors & Glue
- > Pen

# GET ADVENTUROUS: COMMUNITY EXPLORERS

THEME: EXPLORING THE WORLD AROUND ME



## LEADER PREPARATION

A leader will need to print out the magnifying glasses, ideally one for each child. These should be cut out, with the centre of the magnifying glass also cut out. A leader will also need to identify an area of the community suitable for exploring as a group.



[Download Community Explorer Magnifying Glass Template](#)



## GETTING INTO THE ACTIVITY

- 1 This activity would benefit from a leader cutting out the magnifying glass templates (including the centre of the magnifying glass) and sticking this onto a strong piece of card. This will then create what looks like a magnifying glass with a hole in the middle.
- 2 Before the activity, ask children to try and name as many things as they can that could be found in your community. You may need to give a couple of examples to get them thinking (i.e. postboxes, street signs, zebra crossings, schools, libraries, parks, bins, doctor's surgery etc). How many different community assets can the group think of.
- 3 Explain to the group that these objects, buildings or places in our community are there to help us to live our lives and make our lives better.
- 4 Give each child a 'Community Explorer Magnifying Glass' and ask them to identify the objects found on it.
- 5 Tell the children that you're all going to go on a walk around your local community trying to find as many of these objects, and more, as you go.
- 6 When you find an item, hold the magnifying glass up to it so you can see it through the hole. Children can then tick off the item from their magnifying glass once it has been found.
- 7 At some of the community assets you find, you could stop and take a closer look. Consider as a group how people in your community use this object/building and how it makes your community a better place.
- 8 Continue the walk until you have found as many of the items as you possibly can. Were there any other items you found along the way that also benefit your community?

**Top Tip:** You might not find all the items easily within your community. Try and find as many as you can, but be conscious that some children's attention may drift after a while. If you can't find them all, then that's OK!



### KEEPING EVERYONE SAFE

Please ensure the walk route being used is safe and appropriate. This activity may require more leaders than a normal meeting, to help supervise children when out and about.

