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PREPARATION NEEDED

SURVIVAL SKILLS: IT'S A MATCH!



AIM

Use this matching game to help children think about what objects would be useful in a survival situation and which objects are best left at home. Who can find the most survival items and win the game?

WHAT YOU'LL NEED

> Survival Skills: It's A Match! Cards



GET ACTIVE: SURVIVAL SKILLS: IT'S A MATCH!

THEME: MY SURVIVAL SKILLS



LEADER PREPARATION



A Leader will need to download and print the 'Survival Skills: It's a Match!' cards. These will need cutting into their individual cards. If playing with more than 6-8 children then multiple sets may be required.



. Download Survival Skills: It's a Match cards

SETTING INTO THE ACTIVITY

- Download and print the 'Survival Skills: It's a Match!' cards. Cut the cards into their separate boxes and lay these in a random order, upside down, on a table.
- 2 Children can complete this activity either individually or in pairs. One at a time children should take it in turns to turn over two cards, trying to get two matching images. If the cards don't match then they should be turned back over and the next child / pair has their go.
- If the two cards match, then those cards can be removed from the game and kept by the child/pair who found them.
- 4 Each time a pair is found, the child/pair who found it should identify if they think the item would be useful in a survival situation (i.e. stranded in the woods), or if it has no use and should be left at home. If the child/pair think the item is useful then they should give some examples of how the object could be used to aid survival. Can the rest of the group think of any other survival uses for the object?

Example: Tent – This would provide shelter from rain / wind etc and would help to keep us dry and warm.

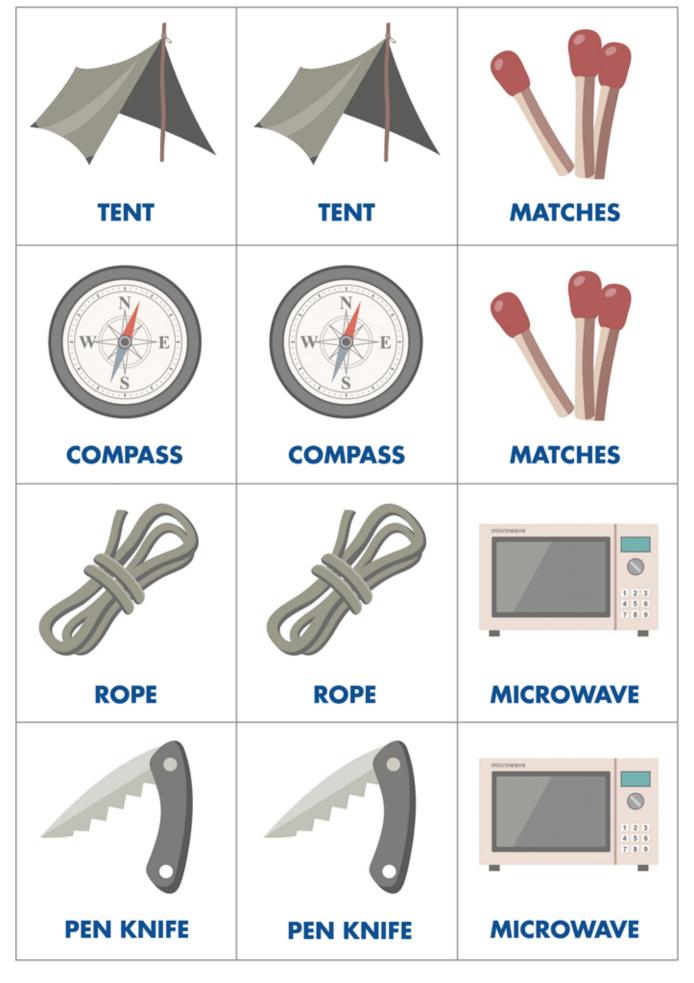
- ? DID YOU KNOW?
- Juliane Koepcke was the only survivor of a plane crash in the Peruvian rainforest in 1971. She survived 9 days until she found help.
- The Robertson family of 2 adults and 4 children once got stranded at sea with just 6 days worth of food. In the end they survived 38 days by hunting turtles and collecting rainwater.
- 5 Continue the activity until all the pairs have been found. Who found the most pairs?
- Finally ask each child to consider which of these objects they would want the most if they were stranded in the woods and needed to survive the night. Would everyone choose the same object(s) or do different people value different survival tools?



Try out some survival skills such as **Fire Lighting** (Spring 2020) or **Signalling for Help**(January 2021), which can both be found on the Programme Hub.















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HEADPHONES

NON SURVIVAL ITEMS

- Microwave
- Iron
- Toaster
- TV
- Electric Fan
- Headphones



HEADPHONES

