



# WHAT'S THE TIME?



## AIM

Learn about time and how we can tell the time using different methods. Match digital, analogue and written times as well as find the correct order of the clocks and even become a human clock.

## WHAT YOU'LL NEED

- 'What's The Time?' Activity Sheet
- Large Clock
- Pens & Paper

# GET LEARNING: WHAT'S THE TIME?

THEME: MY SKILLS FOR LIFE



## LEADER PREPARATION



Download and print the 'What's the Time?' activity sheet. The clocks and times will need to be cut into individual cards. You'll need one set per team. You will also need an analogue clock and sheets of paper with the numbers 1 - 12 written on them (to create a giant clock).



## GETTING INTO THE ACTIVITY

This activity encourages children to explore the time, using different methods. Below are some activities to help you to do this. However before starting the activities, it may be worth spending a few minutes re-capping the children's knowledge on time and making sure they know some of the basics of time.

**Match the Times:** Split into teams and give each team a set of activity cards. These feature 10 times told using an analogue clock, digital clock and with words. Scramble the cards up and teams should then work together to try and match them all. If working with a younger group, children may need some leader help or have the written times removed.

**Order the Times:** Now the group have managed to correctly match the times, can they order them from the earliest time to the latest? Assume all the time are within a 12-hour time period for this activity.

**Human Clock:** Write the numbers 1 – 12 on large pieces of paper. Arrange them into a circle to create a giant clock on the floor (at least 3 or 4 metres wide). If possible, create a giant floor clock for each team playing. Call out a time and children should then use their bodies to create the hands of the clock on the floor. The fastest team to create the correct time inside their giant clock gets a point. The team with the most points at the end of the game wins.

### Tips for Leaders:

- Even the youngest children should have some knowledge of telling the time from school, however knowledge may vary.
- Work in pairs or teams, making sure you have a mix of ages and abilities working together.
- Spend a while before the games showing the group a clock and reminding them how to tell different times.
- This activity just uses 'O'clock' and 'half past' times. If working with a slightly older group, you could add in some more difficult times.



## IDEAS TO TAKE THIS FURTHER...

Get creative and make some paper plate or CD clocks for children to take home and use to keep practicing telling the time.



## KEEPING EVERYONE SAFE

Some children may need more help than others. Make sure to provide support where needed, so all children feel involved and comfortable with the activity.





06:00

09:00

01:00

04:00

02:30

08:30

10:30

04:30

11:00

07:00

**Six O'clock**

**Nine O'clock**

**One O'clock**

**Four O'clock**

**Half Past Two**

**Half Past Eight**

**Half Past Ten**

**Half Past Four**

**Eleven O'clock**

**Seven O'clock**