



GET INVOLVED



20 MINUTES



PREPARATION  
NEEDED

# EVERYONE'S DIFFERENT



## ▶▶ GETTING INTO THE ACTIVITY

Explore the group's similarities and differences, helping to understand that everyone's different and that's a good thing.

Use the 'Everyone's Different' activity sheet to run both activities.

**Everyone's Different:** A circle game that helps children to explore what makes them different and the same to others.

**The Magic Box:** An activity which uses a 'magic box' with a mirror inside, to help show the group how special and unique they are.

After running both activities, share the final thoughts. Use the questions to generate discussion. These activities are designed to help children remember that we are all different and that's a good thing. If the world was made up of people that all looked, talked and acted the same then it would be a pretty boring world.

**Virtual:** For the everyone's different game, go around the Zoom call asking the children to firstly say a statement that makes them similar to others, then a statement which makes them unique. For the magic box, ask them what they would see if they looked in a mirror (describe themselves) before highlighting that everyone has seen something different and sharing the final thoughts.



## WHAT YOU'LL NEED

- Everyone's Different Activity Sheet
- Mirror
- Box



## KEEPING EVERYONE SAFE

Maintain social distancing where required, particularly when swapping places during the 'everyone's different game. For the magic box activity, don't place the lid on the box, so children don't need to touch the box when looking inside. Diversity and bullying can be a difficult topic for some.

# EVERYONE'S DIFFERENT

## Everyone's Different Game

Ask the group to form a large circle (socially distanced where required). One at a time, ask children to make a statement about themselves or their interests (i.e I have brown hair, I like rugby, I go to swimming club, I had pizza for dinner etc). If their statement applies to someone else too, then those two (or more) people should swap places in the circle. If the statement matches no-one else, then the group should give a round of applause. Keep going, with more and more people giving statements.

- Can someone find a statement that matches everyone?
- Can everyone come up with a statement that is unique to them?
- What new things will you learn about the group?
- Did you have a similarity with someone else that you didn't know before?
- How many times did you swap places because you had a similarity with someone else?
- What did it feel like to get a round of applause for being unique?

## The Magic Box

Beforehand prepare a box with a mirror inside. To make the box more special, consider wrapping it. Place the box on a table in the middle of the circle. Tell the children that one at a time they are allowed to come up to the table, look in the box and see what is inside. Tell the group that inside is something really special, unique and priceless, but they aren't allowed to tell anyone else what they see for now.

Explain that everyone in the group has now seen something really special and unique, but no two people have seen the same thing. In fact, you could get everyone on earth to look in our magic box and still, everyone will have seen something different. How cool is that?

Can each child describe one way that they are different to the rest of the group?

## Final Thoughts

Everyone is different and that is something that should be celebrated. All too often, others can find ways in which people are different and use that to pick on them or say mean things. Can the group think of ways people get picked on for being different? (skin colour, gender, hair colour, interests etc)

We were all made different and unique by God. If God gave us green eyes or brown skin, black hair or freckles - he did so for a reason. He did so because we are all special to him and God wants us to celebrate our differences which make us special, not to be mean to others about them.